VALLEY SCHOOL DISTRICT

SPECIAL EDUCATION

555 West Valley Rd, Yakima, WA 98902

Phone: (509) 456-8596 Fax: (509) 658-9856

Individualized Education Program for Transition

Student Ja	son Patterson	Student # 49	Grade 1 Age 8 y 0 m						
IEP Case Manager:	Test Staff2	Resource Model	Projected Graduation :						
Student invited to II	EP meeting?	No	Student participated in IEP? Yes No						
	ere taken to ensure that the es/interests were consider								
Age Appropriate Transition Assessment									
Student's interest and preferences obtained by:									
		Evaluation re	report data						
Student's Need (Barriers to employ		g, and independent living if a	ippropriate):						
Student's Stren	ngths strated in Home or Co	nmunity							
•	ople, things or information	-							
<u>Aptitudes Shown in School Work & Experience</u> List examples of school experiences student is proud of and which illustrate an exceptional ability (Art, music, student clubs, occupational classes (marketing, home & family), FHA, pre-vocational, service work)									
Other Strengths:									
Student's Prefe (working alone vs v		g outdoors vs indoors, etc)							
Student's Inter									
Types of activities the student currently enjoys:									

Individualized Education Program for Transition

Functional Evaluation of Occupational and Leisure Interests

Student	Jason Patterson	Student # G	rade <u>1</u> Age	e 8 y 0 m Date 3/2/2010
IEP Case	Manager: Test Staff2	Resource M	odel Teacher	Projected Graduation:
(e.g., hobbie Occupatio	terests he student would like to try i es, clubs, sports, classes, etc.) nal Interests - Professional			ication
Typical Tra Typical Job biologist, pl Science Typical Tra Typical Job Training (O Typical Job ray technici pharmacy h Technol Typical Job designer, va environmen Technol Typical Job designer, va environmen Technol Typical Tra Typical Job mechanic, a Consum Typical Job tailor, child Outdooi Typical Job farm worke:	ining: 4 or more years of coll <u>s</u> : Chemist, veterinarian, com- hysicist - Skilled ining: 2-4 years post-seconda JT) <u>s</u> : Meter reader, dental assista an, medical technician, radiat elper ogy - Professional ining: 2-4 years post-seconda <u>s</u> : Electronics or mechanical of trious specialized technicians t ogy - Skilled ining: Apprentice, OJT, tech <u>s</u> : Various trades such as mass ppliance repair, carpenter, tru- ter Economics ining: Apprentice, OJT, tech <u>s</u> : Baker, cook, upholsterer, b development specialist	ary or On the Job ant, pest controller, x- tion monitor, ary or OJT engineer, pilot, tool in T.V., print, health, school son, plumber, welder, ack driver school putcher, dry cleaner, school tor operator, dairy	Typical Traini Typical Jobs: Arts - Pro Typical Traini Typical Jobs: clothes design Arts - Skil Typical Jobs: clothes design Typical Traini Typical Jobs: designer, sign Service - I Typical Jobs: social worker, Service - S Typical Traini Typical Jobs: social worker, Service - S Typical Jobs: security guard care, geriatric	ing: 4 or more years of college or OJT Reporter, lawyer, writer, film editor, librarian ofessional ing: 4 or more years of college or OJT Actor, actress, dancer, musician, art instructor, er, gallery operator Iled ing: Apprentice, OJT, tech school Technical illustrator, camera operator, floral painter, display artist, map maker Professional ing: 4 or more years of college Teacher, coach, physician, counselor, nurse, dentist, doctor Skilled ing: Apprentice, OJT, or tech school Airplane attendant, cosmetologist, mail carrier, bus driver, fire fighter, custodial worker, child
Typical Tra Typical Job planner, adv	ining: 4 or more years of coll s: Bank manager, economist, vertising manager, hotel mana	accountant, city	· ·	yment & Training Opportunities in Main Interest Area:
• •	s: Buyer, broker, credit clerk,	, bank clerk, sales		
	tail, real estate			be available
				vn at this time
Typical Job	<u>ining</u> : OJT, tech school <u>s</u> : Cashier, bookkeeper, secre lerk, stock clerk	tary, receptionist,	∐ Not knov	wn to be available at this time
-	IEFK, STOCK CIEFK District• Special Services			Form 36.1 Page 2

Individualized Education Program for Transition Measurable Postsecondary Goals & Transition Services

 Student
 Jason Patterson
 Student # ____49 Grade _____ Age ___8 y 0 m
 Date _____3/2/2010

 IEP Case Manager: Test Staff2
 Resource Model Teacher
 Projected Graduation:

Measurable Postsecondary Goals

* Education / Training:
* Employment
* Independent Living (if appropriate)

Transition Services

Required Areas			
Instruction	Present Need	Future Need	Not Needed
Related Services	Present Need	Future Need	Not Needed
Community Experience	Present Need	Future Need	Not Needed
Post School Adult Living Objectives	Present Need	Future Need	Not Needed
Daily Living Skills (if appropriate)	Present Need	Future Need	Not Needed

Individualized Education Program for Transition

Anticipated Outcomes and Potential Linkages

Student	Jason Patterson	Student #	49 Grade	1	Age	8 y 0 m	Date	3/2/2010
IEP Case N	Manager: <u>Test Staff2</u>	Re	source Model	Teacher		Project	ted Grad	uation:
Interagency								
DVR i is a sta	on of Vocational Rehabilitation is a statewide resource for peop ate and federally sponsored pro- tunities for people with disabili	le with disabilit gram, and work		st individ	luals v	vith disabil		
DDD	on of Developmental Disabilit assists individuals with develop ence, capabilities and needs, and	omental disabilit	ies and their f	amilies t	o obta		and supp	
Work repres a vari	Source Source Centers provide all the sent a unique concept in the lab ety of ways, including: Self-dire shops; one-on-one consultations	or market - ever ected efforts, suc	hnology and s ything in one ch as kiosks of	ervices j place. W via the l	obsee orkSc Intern	ource Cente et; group p	o achieve er Service	s are delivered to customers in
	ility Student Services (DSS) al Health Division – Departm :	ent of Social &	Health Servi	ces				
	Legal Services		Medical N	eeds			Comm	unity Access Options
Wills/T Guardia Not app Other	inship		nity Mental H l Coverage licable	lealth				Aotor Vehicles arks & Recreation
Other:	Washington Sensory Disabili Dept. of Services for the Blin Washington School for the B	d	ch/Transition		-	n School fo		af Coordinator
Outside agend	cy invited to IEP team meeting	Yes N	lo					
	ent consent to invite outside P meeting was obtained	Yes No						
* Steps taken	by IEP team if interagency agr	eement fails to	provide agreed	l upon se	rvices	5:		

Individualized Education Program for Transition

Course of Study

 Business - Skilled Business - Professional Arts - Skilled Arts - Professional Consumer Economics Science - Skilled Science - Professional 	 Communication Clerical Services - Skilled Services - Professional Outdoor Technology - Skilled Technology - Professional 				
	First Sei	mester	Secor	nd Semester	
9th Grade	3 4		2 3 4 5		
10th Grade	4 5		2 3 4 5		
11th Grade	5		2 3 4 5		
12th Grade	2 3 4 5		2 3 4 5		
Graduation Standard: O Statewide Asser Assessment Type: Graduation plans: D Standard cred High School Plus Plan:	lit format IEP-det		r		

Career Pathway: